# ICU in the 21st Century - Tasks and Outlook "Doing Liberal Arts"



ICU 50th Anniversary Celebration Prospectus

International Christian University

International Christian University (ICU) will celebrate its 50th anniversary on June 15, 1999. From the day of its foundation, ICU has energetically addressed the problems of the 20th century through its educational and research activities, with warm understanding and support from the international and Japanese societies. We deeply appreciate the encouragement provided to us from our founding days. On the occasion of this memorable event, we have redefined our responsibility in the 21st century, and are now planning a 50th Anniversary Celebration Project. We would like to introduce the outline of the program, and ask for your understanding and cooperation.

# ICU- The 50 Years Since Foundation

#### **An Historical Challenge**

From the beginning of this century, Christians in North America and Japan dreamed of establishing a university based on Christian ideals. Their prayers over a long period of time were answered after the conclusion of the Second World War. On June 15, 1949 at Tozanso in Gotemba, Shizuoka Prefecture, both the victors and the defeated joined hands and resolved to found International Christian University, an institution aiming to educate students to serve God and humanity. They pledged to restore Japan and dedicated themselves to world peace. It was the start of a magnificent experiment unprecedented in history.

The spacious grounds located in a corner of the Musashino plain were the gift of Japanese Christians and non-Christians alike, who donated more than 160 million yen immediately after the Second World War. Excellent educators and researchers assembled at the university from all over the world. The initial operating costs and buildings, such as classrooms and student dormitories, were funded by international contributions, mainly from North America.

# Assuming the Responsibility of Internationalization

Icu, born under these circumstances, was a focal point of attention from the day it was founded. Young students, not only from Japan but from all over the world, participated in building a "University of Tomorrow." Since the first class graduated in 1957, more than 13,000 have followed. Approximately 1,200 graduates are active in 55 countries overseas. They are forerunners in the era of internationalization, working as international civil servants, representatives of Japanese and international companies abroad and grass-roots volunteers. They are also active as leaders within Japan in various walks of life as well as being involved in voluntary and philanthropic causes. The fact that more than 12% of all graduates engage in research and education both in Japan and abroad deserves special mention. The philosophy of ICU postulated by the founders has contributed to nurturing such graduates.

International character symbolized by thorough bilingual education (I), Christian view of humanity (C) and

Liberal Arts which provide a broad educational base for the further pursuit of knowledge (U)

# ICU-The Future 50 Years

# The Task Facing ICU in the 21st Century

We face a great turning point in history today. Grave and urgent problems surround us, such as the diversification of values, immense changes in the international environment, a highly information-oriented society, and global crises in the environment. ICU should not focus on the past alone, but reaffirm its role and respond to present day demand.

With its inherited western universalism which was the impetus for modernization in the 20th century, the Asia Pacific region in the 21st century faces the task of creating a new culture in tune with the times. It is significant that ICU is located in Japan where the East and the West meet. The international network formed among Christian universities in the United States and the Asia Pacific Region should be expanded for mutual exchange of faculty and students between ICU and Asian universities. ICU's inherent mission today is to disseminate its experience in liberal arts education in Asia, with the objective of "nurturing the intellect for God and social service." We will reconfirm the founding principle of "Educating students to serve God and humanity" as "nurturing the intellect for God and social service." We aim to nurture the intellect of the younger generation who will live in

# the 21st century by "Doing Liberal Arts"

Furthermore, in order to provide for a basic environment to realize our new educational plans for the coming century, we will construct a

Global House (an international student dormitory) and

Media Library, a center of knowledge in the 21st century.

#### **Establishment of**

# "Doing Liberal Arts"

The history of learning started with the question, "How should we live?" The I fruits of erudition must find the answer, but modern academic learning has ceased to engage with this issue. Furthermore, problems such as environmental destruction and ethnic conflict continue to trouble us on a global scale. To solve these problems, we must adopt flexible measures based on liberal thinking which goes beyond traditional structures of knowledge. In addition, we must radically reconsider the curriculum and research at the university to meet the needs posed by the modern speedy transmission of information, as well as the demand for frequent exchanges of people and materials around the globe. From our founding days, ICU has experimented with the integration of general and specialized fields in a single college of liberal arts by including traditional and modern academic fields in its curriculum. The Liberal Arts enable students to acquire an education in the art of "How to live." ICU philosophy today can be realized by aiming to provide the skills for a "world view geared to co-existence." While immersing themselves in their areas of academic specialty, faculty members engage with students, bearing in mind the question of "How we should live," which is the starting point of learning. This has been the advantage of the general education program at ICU. We must build a way into the intellectual circumstances of our times based on the fruits of general education at ICU and on cultural insight. "Creating the Intellect of the 21st Century" is the task at ICU. We need "Doing Liberal Arts" which will look to a realizable future, not an accumulation of propositions merely valid as desk theory. Based on this understanding, ICU will expand the fruits of its "Liberal Arts Education" and establish the following subjects in our curriculum to express the university's commitment to the modern world. "Doing Liberal Arts" will be the underlying theme in all academic activities at ICU.

# **Peace and Human Rights Studies**

The first president of ICU, Dr. Hachiro Yuasa, advocated the need for Peace Studies from the first. (See p.148 in "Wakamono Ni Maboroshio"). It goes without saying that the basic philosophy of ICU is concerned with "Peace and Human Rights." Taking this principle as read, ICU did not include this subject in

the curriculum. Recently, on the occasion of the establishment of the ICU Peace Institute, courses with the topic of "peace" have been offered in general education. However, this is only a first step for "Peace Studies." We are planning to establish "Peace and Human Rights Studies" as a program in the new curriculum in order to clarify the basic philosophy of education and research at ICU.

#### **Asian Studies**

We need to establish a new perspective for Asian Studies. This perspective should replace the former East/West North/South divisions with development theories, as a part of an Asian Studies program to foster co existence and world peace. In recent years, Asia has been in the process of tremendous change, and the realization of the Asia Pacific cultural sphere is a possibility. But on the other hand, Asia is faced with serious problems over environmental pollution, currency crises, a population explosion, poverty, political chaos, and problems with human rights, culture and development. The Asian Studies program, while studying and respecting the history and cultural tradition of each country, aims to clarify the vision of people, and to educate young students to solve these problems. The Asian studies program will be the core of the modern philosophy of ICU.

# STS (Science, Technology and Society ) Research

In the West, the STS curriculum already has a 10-year history, although in Japan, a full-scale program does not yet exist. STS is not a single area of academic study, but is an integrated means to interpret existing problems from various perspectives. The objective of STS is to analyze and understand how scientific technology can function in society, and promote designs for the future. This aim is deeply related to the philosophy of ICU. STS is expected to become one of the main features of education and research at ICU, giving a concrete form to "Doing Liberal Arts."

# **Gender Studies**

The objective of the gender studies program is to provide an opportunity for academic education and research through the perspective of gender, and to encourage studies in the area. With gender and other categories of difference, such

as culture, ethnicity, class and religion, this area of study will explore how constructs and concepts of gender have developed and led in some cases to violations of human rights. In the framework of learning, Christianity, and commitment to an international society at ICU, this program will examine these issues as they occur in various societies across the world, with the aim of opening students' minds to new or different norms and standards.

# **Service Learning**

ICU was established to educate leaders for the democratic restoration of Japan after its defeat in the Second World War. ICU was expected to educate leaders who were to serve God and humanity. In the 21st century, this ICU philosophy is to be realized as follows: to nurture an intellect that enables one as an Asian to cope with the problems of a world at peace. To embody this task, we plan to introduce the concept of "Service Learning" in the liberal arts courses offered at ICU. Service Learning is a living study curriculum which enables students to place themselves in the actual world and relate what they study in the classroom and experience elsewhere for philanthropic purposes. At ICU, we hope that this learning concept will be at the core of the modern philosophy of ICU, which seeks coexistence in a global perspective.

# Construction of an international student dormitory

# Global House

To promote the educational activities stated above, we must prepare a place for cultural formation and learning for students and faculty. We are planning to construct Global House (an international student dormitory) which will transcend the concept of the typical student dormitory to achieve this end.

In this building, students and researchers from the Asia-Pacific and elsewhere in the world will live together. The building will house a borderless community, where daily life, education and research will be shared. Through spiritual and academic exchange, we hope that an international communication network will be formed, establishing a center for the fostering of new types of cultural exchange in an international environment.

# Construction of a New Library as a center of knowledge Media Library

In order to enhance the idea of "Doing Liberal Arts", further development the Library is required. In the era of the Internet, information is continually expanding. While continuing to accumulate scholastic materials in printed form, an appropriate space for learning and research in the 21st century should be provided. A workplace based on a totally new concept equipped for multi-media use transcending former ideas of a library, is necessary to meet the needs of the 21st century. The new media library to be constructed will accumulate diverse electronic information media, and will be directly connected to information sources in Japan and elsewhere. Students will have free access to electronic terminals anytime, studying in cyberspace, accessing internationally. Formerly libraries were the assembly places of "isolated studies," whereas the media library provides a place for intellectual encounters and global communication. The ICU library has been a pioneer among Japanese libraries by boldly adopting an open access system. This principle will be expanded to meet the needs of the times. We will adopt an automatic control system to store books for instant retrieval and access to necessary information. A large scale, efficient and comfortable intellectual center will be created by cooperation between the old library with printed media, and electronic information provided in the new media library.

# Anniversary Fund Raising Activities

It is now planned to conduct fund raising activities with a goal of raising 700,000,000 yen (from individuals, 400,000,000 yen; from Companies and Foundations, 300,000,000 yen) from April 1999 for four years. This would cover a portion of the construction costs of the Global House and Media Library.

# Outline of the ICU 50th Anniversary Program

In order to realize the role of ICU in the 21st century, we are planning the fol lowing for the ICU 50th Anniversary Program. The 50th Anniversary program is to take place during the five years from the fiscal year 1999 to the end of fiscal year 2003.

#### Celebration

1) Commemorative Service

Time: May 26, 1999.

Place: ICU

Sermon: Dr. Kikuo Matsunaga,

President of Tokyo Union Theological Seminary

(Chair, The Board of Councillors of ICU)

Greetings: Dr. Paul R. Gregory,

President of the Japan International Christian University

Foundation (JICUF) in New York

(Honorary Doctorate from ICU)

#### Lecture & Forum

1) ICU 50th Anniversary Forum:

"Liberal Arts Education for Global Citizenship"

Co-sponsored by the Liberal and General Education Society of Japan

Time: June 6-7, 1998

Place: ICU

Lecture: "Reconsidering Liberal Arts Education"

Lecturer: Prof. Yoichiro Murakami, ICU

Symposium: "Liberal Arts Education for Global Citizenship"

On June 6 and 7, the 20th conference of the Liberal and General Education Society of Japan was held on the ICU campus, with the theme of "Creating University Education for the 21st Century." During the conference, a special lecture was given and a symposium held as part of the ICU 50th anniversary program, for the purpose

of presenting the current liberal arts education at ICU to conference participants and asking them to consider university education for the new era.

Minutes of the lecture, "The Prospect for the Liberal Arts at ICU--Aiming at the Intellect of the 21st Century" will be published.

## 2) ICU 50th Anniversary Lecture:

"How should we live in the 21st century?"

Time: May 26, 1999

Place: ICU

Lecturer: Mr. Koichiro Tomioka, Associate Professor,

Kanto Gakuin Women's Junior College

This lecture will be given as a special lecture during Christianity Week which is organized by ICU students every May. Mr. Tomioka, a prominent literary critic, is expected to address the challenges that will face us in the 21st century.

## 3) ICU 50th Anniversary Forum:

"The Lasting Creation of Peace

- ICU and the World in the 21st Century"

Time: Afternoon of May 29, 1999

Place: Keidanren Hall

Lecturer: Mr. Kenzaburo Oe, Nobel Laureate in literature

Panelist: Prof. Aiko Utsumi, Keisen Jogakuen College

Prof. Toshiki Mogami, ICU

Co-sponsored by: Asahi Shimbun, Iwanami Shoten

Even a half century after World War II world peace has not been realized. How should we solve global problems such as environmental disruption and racial disturbances? We will have an opportunity to consider these problems together through the forum.

4) Open Lecture by the Division of International Studies: "Doing Liberal Arts"

"Shouldering Responsibility for Global Society"

Time: To be held in Autumn 1999

Place: ICU

Lecturers: Mr. Hisaichi Kuriyama, Former Ambassador to U.S.A., ICU Visiting Professor

Mr. Takeo Iguchi, Former Ambassador to New Zealand, ICU Visiting Professor

Mr. Makoto Taniguchi, Former Ambassador to OECD, Former Deputy Secretariat General of OECD, ICU Visiting Professor

A Series of open lectures entitled, "Shouldering Responsibility for Global Society --Messages from Experienced Japanese Diplomats" is planned to reconfirm the purpose of the foundation of ICU 50 years ago and to reaffirm the contribution that the Division of International Studies should make to problems in the next half of the century. The three lecturers have been involved in Japanese diplomacy, post-World War II. In a series of lectures over one year, they will deal with the principle, the structure, the transition, the issues and the future of Japanese diplomacy through their experiences for many years.

#### 5) ICU 50th Anniversary Peace Symposium:

"The True Vine"

To be held in 2000

ICU graduates working for NGOs, as well as those employed by agencies of the UN, will be invited to talk about their activities and what they learned from their ICU experience. Those working with refugees, or development projects, protection of the environments and for improvement of the status of children and women will discuss how they are helping those whose very humanity is threatened by their environment, and how they may be empowered in the future.

# 6) Conference on Christian Higher Education in Asia,

in cooperation with the UBCHEA\*

Time: March 24 - 26, 2000

An international conference on Christian higher education in Asia will be held at ICU.

\*United Board for Christian Higher Education in Asia

## 7) ICU 50th Anniversary Symposium :

"Intercultural Communication in Asia

Its International Significance"

Time: July, 2001

Lecturers: Dr. Kiyoko Cho (Takeda), Professor Emerita of ICU, and others

Following the first international seminar in July 1996 "Intercultural Communication and Modernization" (co-sponsored by Doshisha University, Ferris University, International Foundation for the Promotion of Science, ICU and Kunitachi College of Music), the symposium is planned. This second conference will investigate the characteristics of intercultural communication in Asia in the past and at the present from various points of view and clarify the role of Japan and the responsibilities of ICU in the new century. Also, the conference shall discuss the future prospect for international solidarity, which can be shown by the unique history of intercultural communication in Asia.

#### **Publications**

1) "From Intercultural Rivalry to Co-existence — An Educational Experiment for the 21st Century" (provisional title of 50 years of ICU)

Author: Dr. Kiyoko Cho (Takeda), Professor Emerita of ICU To be published in 1999

Ever since the beginning of the 20th century, Japanese Christian leaders had dreamed of founding a new university. After the Second World War, in cooperation with Japanese and American Christians, efforts to establish a new university were initiated, based upon the vision of nurturing young people "To Serve God and humanity" with interdisciplinary academic training and responsibility for achieving world peace. The struggling process of the formation of such a university, and the challenges ICU graduates have faced as well as their achievements, are to be focused.

2) "Prospect of Liberal Arts Education of ICU"

Time of Publication: Autumn 1999

Lectures given during the 20th conference of the Liberal and General Education Society of Japan in 1998 will be published.

# 3) ICU Books

Time of Publication: 1999

Publisher: Mitsumura Kyoiku Tosho Shuppan

"Science, Technology and Society — New Theory of Science and Technology Beyond the Boundary Between Arts and Sciences"

Author: Prof. Yoichiro Murakami, ICU

"Critical Human Environment — 'Food' and the Chemistry of the Environment"

Author: Prof. Koa Tasaka, ICU

"Joy of Reading the Bible"

Authors: Prof. Kazuaki Saito, ICU

Prof. Koichi Namiki, ICU

Dr. Yasuo Furuya, Professor Emeritus, ICU

More books to be continued.

The Liberal Arts which ICU has embraced since it was founded asks the question "how should we live?" This series of books is published for the life-long learning of the general citizens as well as students.

#### **Construction Projects**

1) New Library (Media Library)

Construction cost: 1.6 billion yen

Scheduled completion: January 2000

2) International Student Dormitory (Global House)

Construction cost: one billion yen

Scheduled completion: December 2000

#### **Production of a Video and CDs**

1) Video: "ICU: Doing Liberal Arts" (tentative)

(in Japanese and English)

The video is produced to introduce ICU to people inside and outside of Japan, including future ICU applicants.

2) CD: "Requiem" by Gabriel Fauré

In November 1998 the Japan Fauré Society made a recording of the 1893 version of Fauré's "Requiem" at ICU Chapel, inviting the prominent French conductor Mr. Jean Fournet in cooperation with ICU. The harpist, Ms. Naoko Yoshino, an ICU graduate, also performed.

A CD will be produced from the concert.

3) CD: "Harmony in Chapel " (tentative)

In commemoration of 30th anniversary of Rieger organ at ICU, as well as ICU's 50th anniversary, 70-minute CD will be released with selections from the concerts

organized and recorded by the ICU Sacred Music Center over the past 30 years.

#### **Exhibition & Concerts**

1) Historical Exhibition:

"ICU: The First 50 Years for the University of Tomorrow"

Period: April - July 1999

Place: Hachiro Yuasa Memorial Museum

ICU history since its foundation will be recalled with historical materials and photos.

# Concert by members of the New York Philharmonic Orchestra and ICU CMS

A chamber music concert performed by members of the New York Philharmonic Orchestra was held at the ICU Church on June 3, 1998. Special performing guests for the concert were Mr. L. William Kuyper, French Horn; Mr. Oscar Ravina, Violin; and Mr. Robert Miller, Piano. During the concert they had joint performances with student members of the ICU Chamber Music Society Orchestra. Several newspapers inside and outside Japan wrote articles on the concert.

# 3) ICU 50th Anniversary Concert

Five anniversary concerts are planned during 1999 and 2000.

#### **Others**

# 1) Preparation of an ICU logo

Based on the original ICU logo mark, a new logo mark to symbolize ICU in the 21st century has been designed and will be formally adopted as new ICU logo mark on Foundation Day, June 15, 1999.

# 2) Joint anniversary events with the ICU Alumni Association

Other anniversary events jointly sponsored with the ICU Alumni Association, such as business convocations, etc., are planned.