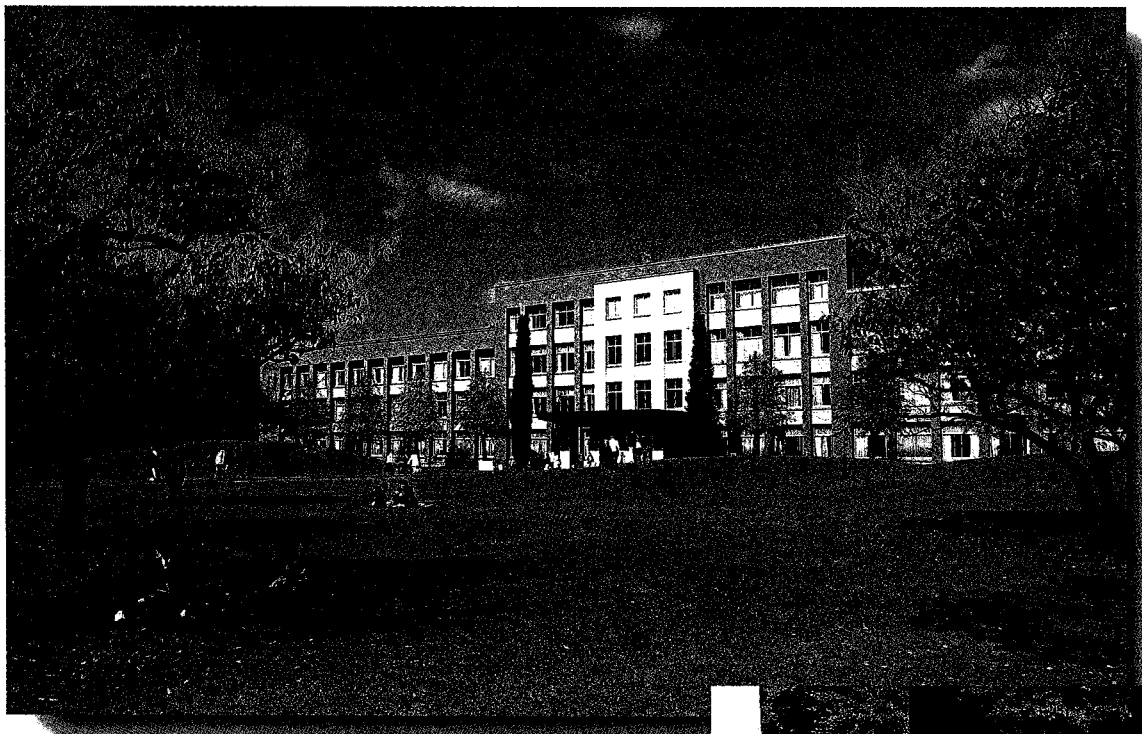


# INTERNATIONAL CHRISTIAN UNIVERSITY

## JAPANESE LANGUAGE PROGRAMS



On a spacious and wooded campus in the suburbs of Tokyo, International Christian University is one of the most prestigious universities in Japan. Famous for its bilingual education since its founding in 1953, ICU attracts many students from around the world as well as Japanese returnees from abroad, which makes it unique and cosmopolitan. ICU has been a leader in the field of Japanese language education for foreign students since its founding. Its Japanese Language Programs, JLP, attempts to meet the various needs and levels of its students.



## PURPOSE

International Christian University recruits students from all over the world. It is a bilingual university and the common purpose of the ICU Japanese Language Programs of the College of Liberal Arts (CLA) is to help entering students from abroad to achieve greater competence in comprehending and producing both spoken and written Japanese, particularly for the purpose of carrying on academic studies in Japan.



## COURSE DESCRIPTION

There are four distinct Japanese programs (PROGRAM I,J,A,S) designed to meet the various specific needs of university students.

### PROGRAM I:

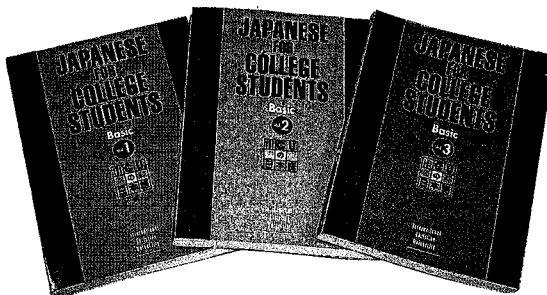
Intensive Japanese	1-2-3 [I1-I2-I3]
Speaking & Listening	8-6-4 units
Reading & Writing	4-6-8 units

This program offers an intensive and thorough foundation in spoken and written Japanese for academic purposes and includes extensive drill employing various class activities. Audio-visual aids such as language laboratory and computer assisted instruction are also available. Although each term's work is divided into two courses (i.e. Speaking & Listening and Reading & Writing), they are highly integrated and must be taken as a set. I1 (the beginning level), I2 and I3 (the intermediate levels) consist of 20 class periods per week and count as 12 units per term.

**Intensive 1** covers pronunciation, basic structure, basic vocabulary of the Japanese language and reading and writing *kana* and the most frequently used *kanji*. By the end of I1 students should be able to express themselves in both spoken and written form at a level necessary for simple daily life. (Autumn)

**Intensive 2** aims to provide a smooth transition from the basic to intermediate level with slightly more emphasis on reading and writing. Most reading materials are created for Japanese language learners, but some authentic materials are also used. (Autumn & Winter)

**Intensive 3** provides training in the second half of the intermediate level Japanese covering authentic materials in a variety of academic fields. The emphasis is on reading and writing, and includes training in oral and written expressions. (Winter & Spring)



JAPANESE FOR COLLEGE STUDENTS Basic  
published by Kodansha International

### PROGRAM J:

Japanese 1-2-3-4-5-6 [J1-J2-J3-J4-J5-J6]  
6-6-6-6-6-6 units

Program J is designed to give students a firm foundation for communicative skills in both spoken and written Japanese from the beginning through the intermediate levels at about half the pace of the Intensive Japanese program.

The program consists of 10 class periods per week and counts as 6 units per term. The program enables students to enter at various levels. If the student begins in the autumn with Japanese 1, seven terms (i.e. six terms of Program J plus one term of Program A 1) will be required to complete the graduation requirement.

**Japanese 1** is an introduction to basic spoken Japanese. The content of the course includes pronunciation, speaking drills, listening practice, and reading and writing. Upon completion of this course, students should have acquired essential grammar, a basic vocabulary, *kana* and 100 basic *kanji* and be able to conduct simple daily conversation. (A)

**Japanese 2** is a continuation of J1 or the equivalent. Upon completion of this course, students should have a mastery of additional basic grammatical structures, vocabulary, and 150 additional *kanji* with new readings. (A, W)

**Japanese 3** is a continuation of J2 or the equivalent. Upon completion of this course, students should have acquired mastery of basic contemporary Japanese grammar, vocabulary and a total of 400 *kanji* with new readings, and be able to communicate in Japanese in everyday situations with reasonable fluency. (A,W,S)

**Japanese 4** is the beginning of intermediate Japanese. It is assumed that students taking this course have completed J3 or the equivalent, and have mastered the basic skills of listening, speaking, reading, and writing. The course is aimed at developing a good balance in the four skills. Focus is placed on the structure of discourse as well as on sentence structure. Approximately 200 new *kanji* are presented, and basic grammar is reviewed. (A,W,S)

**Japanese 5** is a continuation of J4 or the equivalent. The course is aimed at developing a good balance in the four skills, using a textbook that contains excerpts from contemporary authors and newspapers. Approximately 200 new *kanji*, vocabulary and expressions as well as grammatical structures are introduced and practiced. (A,W,S)

**Japanese 6** is a continuation of J5 or the equivalent. The course completes the intermediate level Japanese with a good balance in the four skills, and prepares the students for the advanced level Japanese course. Approximately 200 new *kanji*, vocabulary and expressions as well as grammatical structures are introduced and practiced. (A,W,S)



#### PROGRAM A:

Advanced Japanese 1	[A1]	
Reading	[AR]	3 units
Writing	[AW]	2 units
Aural	[AA]	2 units
Speaking	[AS]	2 units
Advanced Japanese 2	[A2]	
Aural & Oral	[AO]	2 units
Reading & Discussion	[RD]	2 units
Writing & Presentation	[WP]	2 units

These courses are designed to prepare the students for effective participation in university classes taught through the medium of Japanese. Students are encouraged to take all A2 courses in order to acquire mastery of the language. Each course meets 2 class periods per week and counts for 2 units except A1 Reading which meets 3 times per week and counts for 3 units. Prerequisite for A1: Intensive 3 or Japanese 6, or the equivalent.

**Advanced Japanese 1 Reading** is designed to improve reading ability. Both speed and accuracy are emphasized. The course also aims at developing ability for self-study with the use of dictionaries. Materials are selected from various fields, and students are expected to participate in discussions in Japanese. (A,W,S)

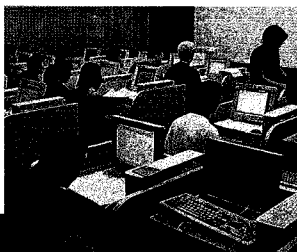
**Advanced Japanese 1 Writing** prepares students for writing a term paper in Japanese starting with practice in various writing styles such as short essays, resumes, and theme writing. (A,W,S)

**Advanced Japanese 1 Aural** is to improve students' listening ability to prepare them for attending lectures given in Japanese. In this course TV programs and other audio-visual aids are used to provide practice in taking notes and summarizing in Japanese.

(A,W,S)

**Advanced Japanese 1 Speaking** is to develop students' speaking ability in oral presentation, discussion and so on in order to enable students to actively participate in university classes. (A,W,S)

Advanced Japanese 2 are designed for those who completed A1 (Autumn, Winter and Spring) to provide near native level Japanese competence.

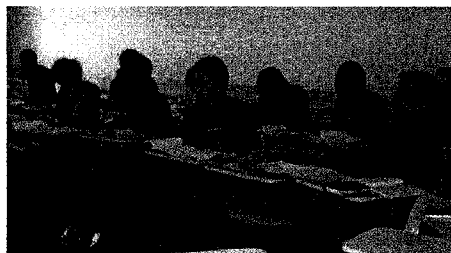


**Advanced Japanese 2 Aural & Oral** is designed for those who completed A1 to provide near native level Japanese speaking and listening competence.

(W, S)

**Advanced Japanese 2 Reading & Discussion** is designed for those who completed A1 to provide near native level Japanese reading competence. (W, S)

**Advanced Japanese 2 Writing & Presentation** is designed for those who completed A1 to provide near native level Japanese writing competence. (W, S)



#### **PROGRAM S:**

Special Japanese

Program A 1-2-3 [SA1-SA2-SA3] 3-3-3 units

Program B 1-2-3 [SB1-SB2-SB3] 2-2-2 units

Program C 1-2 [SC1-SC2] 2-2 units

**Special Japanese Program A** will begin with a review of *kanji* vocabulary at the elementary school level, and will build both reading and expressive competence (writing and speaking) step by step from basic to advanced levels, studying the *jooyoo kanji*, *kango* vocabulary, and idiomatic expressions. SA1 will consist of practice with *jooyoo kanji*, text reading and oral presentation. SA3 will consist of the remaining *jooyoo kanji*, more reading and paper writing, culminating in a term paper. (A - S)

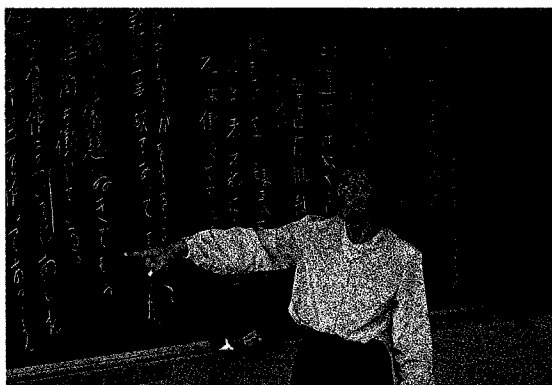
**Special Japanese Program B** will assume familiarity with *kyoiku kanji* (about 1000), and begin with a review of the *kanji* vocabulary, and expressive competence (writing and speaking). SB1 and SB2 will consist primarily of practice reading and writing academic prose. In SB3, students will write a term paper. (A - S)

**Special Japanese Program C** will assume general familiarity with the *jooyoo kanji*, and concentrate primarily on the reading and writing of academic prose in Japanese. SC1 and SC2 will consist of both reading and writing, and oral presentation. In SC2, students will write a term paper. (A - W)

## JAPANESE LANGUAGE PLACEMENT TESTS

All students who have no prior knowledge of the Japanese language are automatically placed in beginning classes and need not take any placement test.

All students entering in September with previous knowledge of Japanese must take a placement test which is conducted during the university orientation program for the purpose of placing them in the proper course.



## PROGRAM SELECTION

### ◆ Degree-Seeking Students Who Are Not Native Speakers of Japanese

Degree-seeking students who do not have native proficiency in Japanese are required to take 45 units of the Japanese Language Program courses unless they are placed at a higher level and exempted from some of the courses. They are to take either Program I (36 units) or Program J (36 units) as the basis for the subsequent Program A. Students who begin in I1 must take all four Advanced 1 courses, totaling 9 units, to meet the graduation requirement.

It is recommended that degree-seeking students take the Program I - Program A sequence. They may take the Program J - Program A sequence, however, it should be noted that if one begins with J1, seven terms are needed to complete the sequence, making it difficult to graduate in four years.

### ◆ One-Year-Regular Non-Degree-Seeking Students

One-Year-Regular non-degree-seeking students are normally advised to enroll in the appropriate levels of Program J, though they may elect to take Program I or A. Students with native proficiency in speaking may enroll in Program S.

### ◆ Students Entering in September with Native Proficiency in Spoken Japanese

Students who enter in September with native fluency in spoken Japanese but need training in reading and writing Japanese are to take a Special Japanese language placement test (or the so-called exemption test) during the university orientation program.



## JLP HOMEPAGE

Newcomers to the Japanese language can now get a head start on learning the writing system and a few basic expressions by clicking on Practice for Beginners on the Japanese Language Programs' own homepage at <http://subsite.icu.ac.jp/jlp/>.

## Admissions

Application Forms and University publications may be obtained by writing to the following address:

### Admissions Office

International Christian University

10-2, Osawa 3-chome

Mitaka-shi, Tokyo 181-8585, Japan

<http://www.icu.ac.jp>

# INTERNATIONAL CHRISTIAN UNIVERSITY

## JAPANESE LANGUAGE PROGRAMS

**GOALS:** Upon completion of each course, the student should be able to do the following:

