

# ICU Teaching Effectiveness Survey

## 授業効果調査

Reg.# \_\_\_\_\_ ☐ Ft. ☐ So. ☐ Jr. ☐ Sr. ☐ OYR ☐ Other  
 Year&Term: AY20   ☐ Spring ☐ Autumn ☐ Winter Division: ☐ H ☐ SS ☐ NS ☐ L ☐ Ed ☐ IS ☐ Other

The two aims of the Teaching Effectiveness Survey (TES) are 1) to improve the content of the courses and the curriculum to enhance the quality of education at ICU, and 2) to provide students with the opportunity to reflect upon their own learning.

この調査の目的は、授業内容・質の向上、カリキュラムの改善を通してICUの教育全体の質の向上を目指すと共に、受講生がこの授業を通して学習したことを振り返る機会を持つことです。

(Good example.) ☐ ☒ ☐ ☐ ☐  
 (Bad example.) ☒ ☒ ☒ ☒ ☒

### ● About the Course 授業全体について

1. The course goals were clearly presented. コースの目標は明確に示された。
2. The grading policy was clearly presented. 成績の評価基準は明確に示された。
3. The course stimulated my interest. このコースを受講して触発された。
4. The lecture portion of the course was appropriate. 一学期を通しての講義の割合は適切だった。
5. There were sufficient opportunities for student participation. 学生参加の機会が十分であった。

Strongly Agree	Agree	Disagree	Strongly Disagree
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①

### ● The instructor. . . 教員について

6. conducted the class with enthusiasm. 熱意を持って授業を行った。
7. taught in a way that helped my understanding. あなたの理解を助ける授業を行った。
8. responded appropriately to questions and assignments. 質問や提出物に適切に対応した。
9. managed class time appropriately. 適切に時間配分を行った。

Strongly Agree	Agree	Disagree	Strongly Disagree
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①

### ● About yourself あなた自身について

10. How long did you study per week outside of class for this course?  
 クラス外で一週間にこのコースの予習・復習に当てた平均時間は約何時間ですか？

More than 6 hrs. 4-6 hrs. 2-3 hrs. 1 hr. 0-30 min.  
 ⑤ ④ ③ ② ①

11. How frequently did you attend this course on time? 時間通りに出席した割合は？

100-90% 89-80% 79-70% 69-60% 59%~  
 ⑤ ④ ③ ② ①

12. What final grade do you expect to receive? 期待する最終成績は？

A B C D E  
 ⑤ ④ ③ ② ①

### ● About scheduling 時間割について

13. Considering the course content, what do you feel is the best schedule for this course?  
 このコースの内容に即して最も適当な時間帯は？

Horizontal 横型 Vertical 縦型 Super 1.5-1.5 Special 1+2 Other その他  
 ⑤ ④ ③ ② ①

### ● Optional Questions

- 14.
- 15.
- 16.
- 17.
- 18.
- 19.
- 20.
- 21.
- 22.
- 23.

Strongly Agree	Agree	Disagree	Strongly Disagree
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①

Please comment on the following questions. 下記の項目には自由に答えて下さい。

A Please state what you expected specifically from this course. Were your expectations fulfilled? If not, why do you feel they were not?  
このコースにあなたは何を期待していましたか。その期待ほどの程度満たされましたか。

B What specific aspects of the course were stimulating to you, and why? このコースからあなたが熟達されたことはどのようなことですか。

C What needs to be improved in this course? Did you have any trouble understanding the course material? Please provide constructive opinions indicating what can be done to improve the course. この授業の改善すべき点は何ですか。単なる批判ではなく、授業の改善につながるような建設的な意見を書いて下さい。

D Please write any additional comments you may have about the physical learning environment.  
その他このコースについて感じたことを自由に書いて下さい。施設その他の改善点もこの欄を使って下さい。

E Optional Questions (Please follow the instructions from the instructor). その他の質問（担当教員の指示に従ってください）

Please note that your opinions reflected on this sheet will be publicized on the intranet (WS).

Thank you very much for your responsible and constructive opinions.

記入して頂いた内容は学内ネットで公開されます。ありがとうございます。

# ICU Teaching Effectiveness Survey

## 授業効果調査

Reg.# 0410 Course Title: FRENCH I (J.F)(B) Year: ☐ Fr. ☐ So. ☐ Jr. ☐ Sr. ☐ OYR ☐ Other  
 Year&Term: AY20 04 ☐ Spring ☐ Autumn ☐ Winter Division: ☐ H ☐ SS ☐ NS ☐ L ☐ Ed ☐ IS ☐ Other

The two aims of the Teaching Effectiveness Survey (TES) are 1) to improve the content of the courses and the curriculum to enhance the quality of education at ICU, and 2) to provide students with the opportunity to reflect upon their own learning.

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(Good example.) ●  
 (Bad example.) ✓ ✕ ○ —

AY 2004

### ● About the Course 授業全体について

Strongly Agree	Agree	Disagree	Strongly Disagree
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①

01. The course goals were clearly presented. コースの目標は明確に示された。
2. The grading policy was clearly presented. 成績の評価基準は明確に示された。
03. The course stimulated my interest. このコースを受講して触発された。
4. The lecture portion of the course was appropriate. 一学期を通しての講義の割合は適切だった。
05. There were sufficient opportunities for student participation. 学生参加の機会が十分であった。

### ● The instructor... 教員について

④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①

06. conducted the class with enthusiasm. 熱意を持って授業を行った。
07. taught in a way that helped my understanding. あなたの理解を助ける授業を行った。
08. responded appropriately to questions and assignments. 質問や提出物に適切に対応した。
9. managed class time appropriately. 適切に時間配分を行った。

### ● About yourself あなた自身について

More than 6 hrs.	4-6 hrs.	2-3 hrs.	1 hr.	0-30 min.
⑤	④	③	②	①
⑤	④	③	②	①
⑤	④	③	②	①

10. How long did you study per week outside of class for this course?  
クラス外で一週間にこのコースの予習・復習に当てた平均時間は約何時間ですか?
11. How frequently did you attend this course on time? 時間通りに出席した割合は?  
100-90% 89-80% 79-70% 69-60% 59%~
12. What final grade do you expect to receive? 期待する最終成績は?  
A B C D E

### ● About scheduling 時間割について

Horizontal 横型	Vertical 縦型	Super 1.5+1.5	Special 1+2	Other その他
⑤	④	③	②	①

13. Considering the course content, what do you feel is the best schedule for this course?  
このコースの内容に即して最も適当な時間帯は?

### ● Optional Questions

Strongly Agree	Agree	Disagree	Strongly Disagree
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①
④	③	②	①

14. It was a lively class and student participation was encouraged.  
学生参加が奨励され活気ある授業が行われた。
15. The instructor spoke clearly and audibly.  
話し方は聞き取りやすかった。
16. I would like to take more (advanced) courses in this field.  
この分野のコースをさらに履修したい。
17. Instructors worked in close collaboration for the course.  
教員同士の連携がとれていた。
- 18.
- 19.
- 20.
- 21.
- 22.
- 23.

Please comment on the following questions. 下記の項目には自由に答えて下さい。

A Please state what you expected specifically from this course. Were your expectations fulfilled? If not, why do you feel they were not?  
このコースからあなたは何を期待していましたか。その期待はどの程度満たされましたか。

B What specific aspects of the course were stimulating to you, and why? このコースからあなたが体験されたことはどのようなことですか。

C What needs to be improved in this course? Did you have any trouble understanding the course material? Please provide constructive opinions indicating what can be done to improve the course. この授業の改善すべき点は何ですか。単なる批判ではなく、授業の改善につながるような建設的な意見を書いて下さい。

D Please write any additional comments you may have about the physical learning environment.  
その他このコースについて感じたことを自由に書いて下さい。施設その他の改善点もこの欄を使って下さい。

E Optional Questions (Please follow the instructions from the instructor). その他の質問（担当教員の指示に従って下さい）

Please note that your opinions reflected on this sheet will be publicized on the intranet (w3).

Thank you very much for your responsible and constructive opinions.

記入して頂いた内容は学内ネットで公開されます。ありがとうございました。

ALL	Autumn, 2004		

## ICU Teaching Effectiveness Survey

No.	Questions	Strongly agree	%	Agree	%	Disagree	%	Strongly Disagree	%	Missing	Valid Response	Mean
No. 1	The course goals were clearly presented.	2,274	31.9	4,027	56.5	740	10.4	92	1.3	394	7,133	3.19
No. 2	The grading policy was clearly presented.	2,114	29.6	3,568	49.9	1,313	18.4	152	2.1	380	7,147	3.07
No. 3	The course stimulated my interest.	2,543	35.7	3,225	45.3	1,082	15.2	265	3.7	412	7,115	3.13
No. 4	The lecture portion of the course was appropriate.	1,984	27.8	3,982	55.9	1,025	14.4	138	1.9	398	7,129	3.10
No. 5	There were sufficient opportunities for student participation.	2,318	32.6	2,831	39.8	1,664	23.4	293	4.1	421	7,106	3.01
No. 6	The instructor conducted the class with enthusiasm.	3,768	52.8	2,881	40.4	413	5.8	72	1.0	393	7,134	3.45
No. 7	The instructor taught in a way that helped my understanding.	2,499	35.1	3,345	47.0	1,045	14.7	231	3.2	407	7,120	3.14
No. 8	The instructor responded appropriately to questions and assignments.	2,693	38.0	3,588	50.6	714	10.1	93	1.3	439	7,088	3.25
No. 9	The instructor managed class time appropriately.	1,765	24.9	3,653	51.5	1,423	20.0	259	3.6	427	7,100	2.98
14	Optional Questions.											
15	Optional Questions.											
16	Optional Questions.											
17	Optional Questions.											
18	Optional Questions.											
19	Optional Questions.											
20	Optional Questions.											
21	Optional Questions.											
22	Optional Questions.											
23	Optional Questions.											

<b>Division</b>	H	867	11.5%
	SS	1326	17.6%
	NS	954	12.7%
	L	863	11.5%
	Ed	608	8.1%
	IS	1461	19.4%
	Other	30	0.4%
	Missing	1418	18.8%

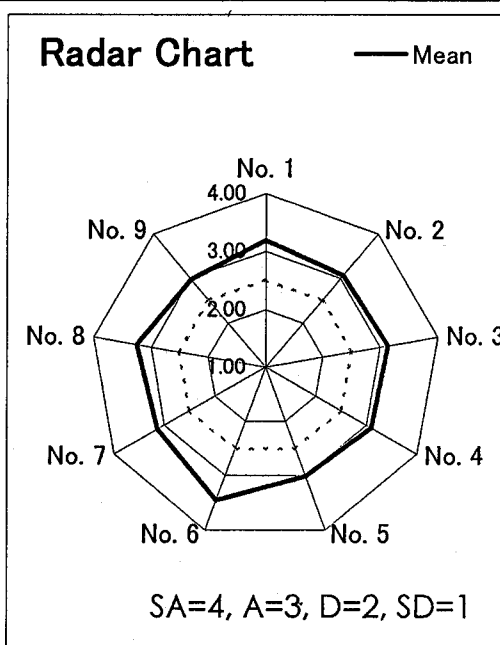
<b>Year</b>	Fr.	1321	17.6%
	So.	2057	27.3%
	Jr.	1984	26.4%
	Sr.	1129	15.0%
	OYR	70	0.9%
	Other	71	0.9%
	Missing	895	11.9%

<b>Study per Week</b>	>6 hrs.	304	4.0%
(No.10)	4-6 hrs.	409	5.4%
	2-3 hrs.	1404	18.7%
	1 hr.	2243	29.8%
	0-30 min	2727	36.2%
	Missing	440	5.8%

<b>Expected Grade</b>	A	2615	34.7%
(No.12)	B	3122	41.5%
	C	1077	14.3%
	D	207	2.8%
	E	11	0.1%
	Missing	495	6.6%

<b>Attendance</b>	100-90%	4343	57.7%
(No.11)	89-80%	1437	19.1%
	79-70%	657	8.7%
	69-60%	349	4.6%
	<59%	317	4.2%
	Missing	424	5.6%

<b>Schedule</b>	Horizontal	2608	34.6%
(No.13)	Vertical	2251	29.9%
	Super (1.5+1.5)	1142	15.2%
	Special (1+2)	252	3.3%
	Others	531	7.1%
	Missing	743	9.9%



ALL	Winter, 2004		

## ICU Teaching Effectiveness Survey

No.	Questions	Strongly agree	%	Agree	%	Disagree	%	Strongly Disagree	%	Missing	Valid Response	Mean
No. 1	The course goals were clearly presented.	2,027	34.7	3,239	55.4	532	9.1	49	0.8	300	5,847	3.24
No. 2	The grading policy was clearly presented.	1,884	32.3	2,730	46.8	1,101	18.9	121	2.1	311	5,836	3.09
No. 3	The course stimulated my interest.	2,268	39.0	2,619	45.0	790	13.6	137	2.4	333	5,814	3.21
No. 4	The lecture portion of the course was appropriate.	1,842	31.6	3,162	54.3	708	12.2	111	1.9	324	5,823	3.16
No. 5	There were sufficient opportunities for student participation.	2,049	35.3	2,368	40.8	1,177	20.3	215	3.7	338	5,809	3.08
No. 6	The instructor conducted the class with enthusiasm.	3,118	53.5	2,364	40.5	307	5.3	43	0.7	315	5,832	3.47
No. 7	The instructor taught in a way that helped my understanding.	2,112	36.2	2,846	48.8	725	12.4	147	2.5	317	5,830	3.19
No. 8	The instructor responded appropriately to questions and assignments.	2,341	40.3	2,867	49.4	536	9.2	65	1.1	338	5,809	3.29
No. 9	The instructor managed class time appropriately.	1,685	29.0	3,000	51.7	947	16.3	169	2.9	346	5,801	3.07
14	Optional Questions.											
15	Optional Questions.											
16	Optional Questions.											
17	Optional Questions.											
18	Optional Questions.											
19	Optional Questions.											
20	Optional Questions.											
21	Optional Questions.											
22	Optional Questions.											
23	Optional Questions.											

<b>Division</b>	H	792	12.9%
	SS	1181	19.2%
	NS	865	14.1%
	L	708	11.5%
	Ed	544	8.8%
	IS	1224	19.9%
	Other	40	0.7%
	Missing	793	12.9%

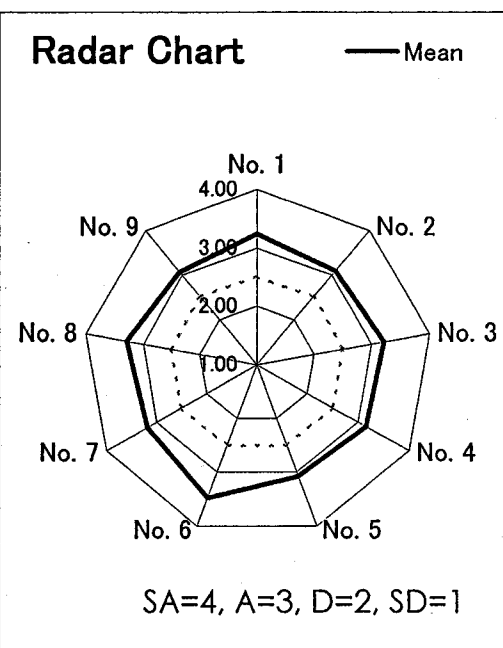
<b>Year</b>	Fr.	1332	21.7%
	So.	1963	31.9%
	Jr.	1494	24.3%
	Sr.	539	8.8%
	OYR	59	1.0%
	Other	77	1.3%
	Missing	683	11.1%

<b>Study per Week</b>	>6 hrs.	173	2.8%
(No.10)	4-6 hrs.	293	4.8%
	2-3 hrs.	1162	18.9%
	1 hr.	1786	29.1%
	0-30 min	2370	38.6%
	Missing	363	5.9%

<b>Expected Grade</b>	A	2248	36.6%
(No.12)	B	2485	40.4%
	C	824	13.4%
	D	168	2.7%
	E	12	0.2%
	Missing	410	6.7%

<b>Attendance</b>	100-90%	3245	52.8%
(No.11)	89-80%	1274	20.7%
	79-70%	658	10.7%
	69-60%	358	5.8%
	<59%	256	4.2%
	Missing	356	5.8%

<b>Schedule</b>	Horizontal	2163	35.2%
(No.13)	Vertical	1922	31.3%
	Super (1.5+1.5)	881	14.3%
	Special (1+2)	174	2.8%
	Others	322	5.2%
	Missing	685	11.1%



ALL	Spring, 2004			

## ICU Teaching Effectiveness Survey

No.	Questions	Strongly agree	%	Agree	%	Disagree	%	Strongly Disagree	%	Missing	Valid Response	Mean
No. 1	The course goals were clearly presented.	2,742	34.3	4,239	53.0	913	11.4	111	1.4	19	8,005	3.20
No. 2	The grading policy was clearly presented.	2,070	25.9	3,996	50.0	1,748	21.9	176	2.2	34	7,990	3.00
No. 3	The course stimulated my interest.	2,867	35.9	3,475	43.5	1,323	16.6	324	4.1	35	7,989	3.11
No. 4	The lecture portion of the course was appropriate.	2,359	29.5	4,451	55.7	1,054	13.2	124	1.6	36	7,988	3.13
No. 5	There were sufficient opportunities for student participation.	2,301	28.8	3,285	41.1	2,014	25.2	394	4.9	30	7,994	2.94
No. 6	The instructor conducted the class with enthusiasm.	4,135	51.7	3,323	41.5	492	6.1	55	0.7	19	8,005	3.44
No. 7	The instructor taught in a way that helped my understanding.	2,739	34.2	3,700	46.2	1,294	16.2	268	3.3	23	8,001	3.11
No. 8	The instructor responded appropriately to questions and assignments.	2,925	36.7	4,020	50.4	908	11.4	125	1.6	46	7,978	3.22
No. 9	The instructor managed class time appropriately.	2,164	27.1	4,268	53.5	1,350	16.9	201	2.5	41	7,983	3.05
14	Optional Questions.											
15	Optional Questions.											
16	Optional Questions.											
17	Optional Questions.											
18	Optional Questions.											
19	Optional Questions.											
20	Optional Questions.											
21	Optional Questions.											
22	Optional Questions.											
23	Optional Questions.											

<b>Division</b>	H	980	12.2%
	SS	1453	18.1%
	NS	1092	13.6%
	L	943	11.8%
	Ed	645	8.0%
	IS	1532	19.1%
	Other	44	0.5%
	Missing	1335	16.6%

<b>Study per Week</b>	>6 hrs.	193	2.4%
(No.10)	4-6 hrs.	485	6.0%
	2-3 hrs.	1618	20.2%
	1 hr.	2284	28.5%
	0-30 min.	3385	42.2%
	Missing	59	0.7%

<b>Attendance</b>	100-90%	4931	61.5%
(No.11)	89-80%	1578	19.7%
	79-70%	789	9.8%
	69-60%	369	4.6%
	<59%	306	3.8%
	Missing	51	0.6%

<b>Year</b>	Fr.	1500	18.7%
	So.	2289	28.5%
	Jr.	2452	30.6%
	Sr.	1022	12.7%
	OYR	91	1.1%
	Other	100	1.2%
	Missing	570	7.1%

<b>Expected Grade</b>	A	2822	35.2%
(No.12)	B	3430	42.7%
	C	1330	16.6%
	D	282	3.5%
	E	23	0.3%
	Missing	137	1.7%

<b>Schedule</b>	Horizontal	3694	46.0%
(No.13)	Vertical	2076	25.9%
	Super (1.5+1.5)	1110	13.8%
	Special (1+2)	201	2.5%
	Others	501	6.2%
	Missing	442	5.5%

### Radar Chart

