# Writing in the ICU Curriculum Survey

Dear Curriculum Coordinators:

I am writing you today in order to ask for your cooperation in completing the attached survey. This survey is part of our self-study process in our application for accreditation from the American Academy of Liberal Education. The survey's purpose is to learn more about how much and the type of writing that we as a faculty assign to our students. This information is very important for us to understand the type of liberal arts education we are providing to our students.

In order to make completing the survey easier, please let me explain the ways to fill in each section:

**Course Type:** Please indicate here whether the course is a GE, 100 level, 200 level, or 300 level course. Please remember that the only courses that must be filled in are courses taught in the College of Liberal Arts and not graduate school courses.

**Course Language:** Please indicate the course's language classification (J, E, JE, etc.) but also clearly indicate whether students are required to produce their writing assignments for the course in either Japanese or English.

**Type of Writing Assignment:** Next to type, please indicate what type of writing assignment you assign. In some cases it will be difficult to know exactly how to classify the assignments, but if possible, please try to use the following categories:

Argumentative Essays: An argumentative essay requires students to assemble and evaluate evidence in order to make an argument. It is often short in length (3-5 pages).

Research Papers: A research paper requires students to conduct a significant amount of research and then write up the results. They can take the form of either summarizing trends in research or assembling the material in order to make an argument about it. Research papers range in size, usually between 5 and 15 pages.

Reaction Papers: Reaction papers are often short (1-3 pages) and require students to record their reactions to a book, article, film, or other medium.

Lab Reports: Lab reports require students to write up the results of their laboratory work.

Online Chat or Discussion Comments: These assignments include required student participation in online-based teaching tools (such as WebCT or Blackboard).

Others: This category could include such assignments as book reports, journals, or other assignments.

The list here is obviously not exhaustive and if you feel that your assignments do not fit with these categories, please write in the name of your assignment.

**Length:** Please indicate the minimum number of either words, characters or pages you require for each assignment.

Please note that this is an anonymous survey and there is no need to sign your name on it. I am grateful for your assistance and look forward to receiving your completed surveys.

Sincerely, M. William Steele Dean, College of Liberal Arts

Writing in the ICU Curriculum Survey
Please circle your divisional affiliation: H NS E L
Course 1 PΕ SS IS

Course Type:	Course Language:	
Number of Writing Assignments:	1 2 3 4	5 6
Assignment 1:		Words
	Minimum Length:	Pages
Туре:		Characters
Assignment 2:	Application of the second of t	Words
And the second second second second second	Minimum Length:	Pages
Type:	The state of the s	Characters
Assignment 3:		Words
	Minimum Length:	Pages
Type:		Characters
Assignment 4:	and the second s	Words
	Minimum Length:	Pages
Type:		Characters
Assignment 5:		Words
	Minimum Length:	Pages
Type:		Characters
Assignment 6:		Words
	Minimum Length:	Pages
Type:		Characters
Do you require your students to s		
multiple drafts for your assignmen		Yes No
What percentage of the final grad	e is based upon writing?	%

Course 2

Course Type:	Course Language:	A STATE OF STATE OF
Number of Writing Assignments:	1 2 3 4	5 6
Assignment 1:		Words
	Minimum Length:	Pages
Type:		Characters
Assignment 2:	Professional Control of the Control	Words
The second section is a second section of the second section of the second section is a second section of the second section of the second section sec	Minimum Length:	Pages
Type:	The second secon	Characters
Assignment 3:		Words
•	Minimum Length:	Pages
Type:		Characters
Assignment 4:		Words
	Minimum Length:	Pages
Type:	Section 2015	Characters
Assignment 5:		Words
•	Minimum Length:	Pages
Type:		Characters
Assignment 6:	Remarks and the second	Words
	Minimum Length:	Pages
Type:		Characters
Do you require your students to se	ubmit outlines or	
multiple drafts for your assignmen		Yes No
What percentage of the final grade		%

## Course 3

Course Type:	Course Language:				
Number of Writing Assignments:	1 2 3 4 5	6			
Assignment 1:		Words			
	Minimum Length:	Pages			
Type:		Characters			
Assignment 2:		Words			
	Minimum Length:	Pages			
Type:	244	Characters			
Assignment 3:		Words			
	Minimum Length:	Pages			
Type:		Characters			
Assignment 4:	A STATE OF THE STATE OF	Words			
	Minimum Length:	Pages			
Type:	The second of the second of	Characters			
Assignment 5:		Words			
	Minimum Length:	Pages			
Type:		Characters			
Assignment 6:	A supplied	Words			
	Minimum Length:	Pages			
Type:	Characters				
Do you require your students to s					
multiple drafts for your assignmer	Yes No				
What percentage of the final grad	%				

### Course 4

Course Type:	Course Language:				
Number of Writing Assignments:	1 2 3 4	5	6		
Assignment 1:			Words		
•	Minimum Length:		Pages		
Type:			Characters		
Assignment 2:			Words		
	Minimum Length:		Pages		
Type:	San San San Table San		Characters		
Assignment 3:			Words		
•	Minimum Length:		Pages		
Type:			Characters		
Assignment 4:			Words		
	Minimum Length:		Pages		
Type:	The state of the s	Characters			
Assignment 5:			Words		
•	Minimum Length:		Pages		
Type:			Characters		
Assignment 6:			Words		
	Minimum Length:		Pages		
Type:			Characters		
Do you require your students to se	ubmit outlines or				
multiple drafts for your assignmen			Yes No		
What percentage of the final grad-			%		

#### Course 5

Course Type:	Course Language:			
Number of Writing Assignments:	1 2 3 4	5	6	
Assignment 1:		V	Vords	
	Minimum Length:	P	ages	
Type:		C	Charact	ers
Assignment 2:	A CONTRACTOR OF THE SECOND SEC	٧	Vords	
	Minimum Length:	P	ages	
Type:		(	Charact	ers
Assignment 3:		٧	Vords	
	Minimum Length:	P	ages	
Type:			Characte	ers
Assignment 4:		٧	Vords	
	Minimum Length:		'ages	
Type:		C	Characte	ers
Assignment 5:		٧	Vords	
	Minimum Length:		ages	
Туре:			Characte	ers
Assignment 6:	2.00	V	Vords	
	Minimum Length:		ages	
Type:		C	Characte	ers
Do you require your students to s				
multiple drafts for your assignmer	<del></del>		Yes	No
What percentage of the final grad	e is based upon writing?			%

## Course 6

Course Type:	Course Language:		
Number of Writing Assignments:	1 2 3 4	5	6
Assignment 1:			Words
	Minimum Length:		Pages
Туре:			Characters
Assignment 2:			Words
	Minimum Length:		Pages
Type:	Section 2		Characters
Assignment 3:			Words
	Minimum Length:		Pages
Type:			Characters
Assignment 4:			Words
	Minimum Length:		Pages
Type:	The second second second second second second		Characters
Assignment 5:			Words
	Minimum Length:		Pages
Type:			Characters
Assignment 6:			Words
	Minimum Length:		Pages
Type:			Characters
Do you require your students to so	ubmit outlines or		
multiple drafts for your assignmen			Yes No
What percentage of the final grade	e is based upon writing?		%

_							
"	Δn	era	 ) a i	20	tin	ne	•

1.	Do	you r	equire	studer	nts to	use	a stan	dardized	ildid b	ographic	or c	itation	format	(such	as
Μ	LA,	Socia	al Sciei	nce, et	c.)? If	so, y	which'	?							

- 2. Do explain the ICU Academic Integrity Policy to your students and require them to follow it? Do you enforce this policy?
- 3. Do you return graded writing assignments to your students? If so, do you include comments on the papers that describe their strengths and weaknesses?
- 4. How would you assess the overall quality of writing among your students?
- 5. What do you think the strengths are in your students' writing?
- 6. What do you think the weaknesses are in your students' writing?