Commitment of ICU – Exploration over 50 Years

- Serving God and People, Doing Liberal Arts (DLA) -

▸ Internal Mandate: Creation of psychological peace and safe space
  - Clinical Psychology serves this aspect of the ICU commitment

▸ External Mandate: Donations and actions for international peaceful coexistence
Structure of the ICU Graduate School

The Board of Trustees
  (President)

Vice President for Academic Affairs

President

President

The College of Liberal Arts
  (Dean)

The Graduate School
  (Dean)

Division of Humanities (Division Chair)
  - Division of Social Sciences (Division Chair)
  - Division of Natural Sciences (Division Chair)
  - Division of Languages (Division Chair)
  - Division of Education (Division Chair)
  - Division of International Studies (Division Chair)
  - Department of Health and Physical Education (Director)
  - Japanese Language Program (Director)
  - English Language Program (Director)

Division of Education
  (Division Chair)
  - Division of Public Administration
    (Division Chair)
  - Division of Comparative Cultures
    (Division Chair)
  - Division of Natural Sciences
    (Division Chair)

Division of Education
  (Division Chair)

Principles of Education
  - Educational Policy Studies
  - Psychology

Methodology of Education
  - Media and Society
  - English Language Education

Clinical Psychology

Educational Affairs Division (Director)
  - Academic Affairs Division (Director)
  - Student Services Division (Director)
  - General Affairs Division (Director)

Student Services Division (Director)
  - Personnel Division (Director)
  - Information Technology Center (Director)
  - Management Division (Director)

University Secretariat
  (Director)
Structure of the Education Program at ICU –Internationalism–

“Global Standard” Programs

- **International Faculty**: 35% of the faculty are from overseas
- **Units system compatible** with 56 universities in 21 countries (e.g., University of California system)
- **International Links and Network**
  - JICUF (Japan International Christian University Foundation in New York)
  - UBCHEA (United Board for Christian Higher Education in Asia)
  - ACUCA (Association of Christian Universities and Colleges In Asia)
- One of seven universities, and the only one in Asia, hosting a **Rotary International Master's program** in World Peace and Conflict Resolution
- **Overseas Master’s students admission** in cooperating with Japan International Cooperation Agency (JICA)
- Member university of the **EU Institute in Japan (EUIJ) Consortium** (ICU, Hitotsubashi University, Tokyo University of Foreign Studies, and Tsuda College)
- Accreditation by the **American Association of Liberal Education (AALE)**
Clinical Psychology of ICU – Over the Post 50 years

Former Professors in Clinical Psychology in ICU
- TSURU, Haruo  Introduced Guidance and Counseling to Japan
- HOSHINO, Akira  A Pioneer of Cross-cultural Psychology
- DOI, Takeo  Developer and Proponent of Japanese Psychoanalytic Theory

Former and Present International Advisors
- Carl R. Rogers  Founder of Client-Centered Therapy
- Edward L. Pinney, Jr.  Former President of American Association of Psychoanalytic physician
- Saul Tuttman  Former President of the American Academy of Psychoanalysis
- Saul Scheidlinger  Former President of the American Group Psychotherapy Association

Present Activities
- Research, Practice, Development, and Popularization of Clinical Psychology and its techniques
  - Psychoanalytic Psychotherapy, Dynamic Psycho-Education, Person-Centered Guidance and Counseling
Structure of ICU Graduate School Programs

Divisions

- Division of Public Administration (Chair)
  - Master's Programs
  - Doctoral Programs
- Division of Education (Chair)
  - Master's Programs
  - Doctoral Programs
- Division of Comparative Culture (Chair)
  - Master's Programs
  - Doctoral Programs
- Division of Natural Sciences (Chair)
  - Master's Programs

Research Institutes

- Social Science Research Institute
- Institute for the Study of Clinical Psychology
- Institute of Educational Research and Service
- Institute of Asian Cultural Studies
- Institute for the Study of Christianity and Culture
Tasks and Commitments of ICU Clinical Psychology Program

- Crisis in the Mind is a Worldwide Issue -
  - A center for encouraging and developing new approaches and perspectives
  - A center for training qualified clinicians and research leaders who can contribute to an international and multicultural society.

Development of New Perspectives in Clinical Psychology
Establishment of Individuals in 21st Century and Realization of Conviviality, including Freedom and Independency in Human Minds

Establishment of Networking in Asia
Stronghold of Clinical Psychology in Asia

Establishment of a Multi-Combined Education System
Holistic Clinical Psychology Education
Individual + Multi-Group Guidance

Promotion of the Scientist-Practitioner Model
Clinical Psychology Integrating Science and Practice

Establishment of “Global Standards”
Research and Practice in Clinical Psychology without Borders
Efforts for International Cooperation System (1)

- Reinforcement of Human Networking, and National and International Cooperations -
  - To advocate more substantial educational tasks
  - To update theories and skills
  - To enrich faculty development, national and international internships

Komatsushima Children’s Home (Sendai)
Niigata Public Center of Psychiatric Treatment (Nagaoka)
ICU (Tokyo)
Konan University (Kobe)
Hiroshima Children’s Treatment Center “Aiiku-en” (Hiroshima)
Kumamoto University Medical School Hospital (Kumamoto)
Efforts for International Cooperation System (2)

- Creating Network of Leaders of International Professional Scholars in Clinical Psychology -

From Japan to the World

Quest for Scientist-Practitioner International Standard Model
Status of the Graduate School 1-2

The Graduate School seeks to enable students to master advanced levels of learning in specific fields based upon a broad acquisition of knowledge. It will provide scholarly training in the theory and professional application of scientific principles and develop the student’s ability to do advanced academic research. ICU graduate students will be educated both in depth and breadth.

Graduate School Division of Education Bulletin Objectives of Clinical Psychology Major

Major fields of research include clinical psychology practice, mental health, and psycho-education focusing on personal growth and development. Lectures, seminars, practicum, and research guidance are offered in order to train students for clinical practice in the fields of education, medicine, human resources, judicial systems, welfare organizations, and other educational / clinical settings.

Code of the Institute of Advanced Studies of Clinical Psychology (IASCP)

IASCP aims to promote advanced studies of clinical psychology, focusing on psychotherapy to promote mental growth, and carries out research activities and practical training and seminars in clinical psychology.
Efforts for Quality Education in the Graduate School (2)

-Structured Diagram of Curriculum and Research Activities-

Institute of Research and Practice
Institute for Advanced Studies of Clinical Psychology

Doctoral Program
Training of Researchers, Clinicians, and Educators in Clinical Psychology

Master’s Program
Training of Researchers and Clinicians in Clinical Psychology

Clinical Practice

Lectures and Seminars

Consulting Services

Research Guidance

Research Projects

Training of Psychotherapy

Research in Clinical Psychology

Training of Psychological Counseling

Multi-Combined System

Academic Journal
International Journal of Counseling and Psychotherapy (2003-)

International Networks
Human network in education and research advisory board of International Association of Group Psychotherapy affiliated with 38 academic organizations

International Education Programs
- Overseas study tours
- Seminars by international professional scholars
- International workshops
- International On Line discussions

Institute for Advanced Studies of Clinical Psychology

Doctoral Program
Training of Researchers, Clinicians, and Educators in Clinical Psychology

Master’s Program
Training of Researchers and Clinicians in Clinical Psychology

Research Guidance

Research in Clinical Psychology

Lectures and Seminars

Consulting Services

Training of Psychological Counseling

Research Projects

Training of Psychotherapy
# Efforts for Quality Education in the Graduate School (3)

## Master’s Program: Global Standard Skills in Psychological Counseling

<table>
<thead>
<tr>
<th>Courses</th>
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<tbody>
<tr>
<td>Foundation courses (outside of major)</td>
<td></td>
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<tr>
<td>Required courses by Japanese Certification Board for Clinical Psychologist</td>
<td></td>
</tr>
<tr>
<td>Required practicum</td>
<td></td>
</tr>
<tr>
<td>Original practicum (national and international intensive practicum)</td>
<td></td>
</tr>
</tbody>
</table>

| Thesis Guidance                             | All faculty (Multi-combined education system)                    |

## Doctoral Program: Global Standard Skills in Research and Practice of Clinical Psychology

| Training in Clinical Psychology            | Training of psychotherapy and international practicum            |
| Research Participation                     | International research projects by IASCP                         |
| Dissertation Guidance                      | All faculty (Multi-combined education system)                    |
| Dissertation Evaluation and Final Examination | Doctoral candidacy examinations, dissertation study plan, presentation of the dissertation, open presentation, and final examinations |
## Faculties and Faculty Development in Clinical Psychology at ICU

<table>
<thead>
<tr>
<th>Job Title</th>
<th>Name</th>
<th>Main Research activities</th>
<th>Course Descriptions</th>
<th>Other activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>KOTANI, Hidefumi</td>
<td>Research for Psychoanalytic Psychotherapy and Group Psychotherapy</td>
<td>Studies in Clinical Psychology (a) I-II-III Special Studies in Clinical Psychology Interview I - II Practicum in Clinical Psychology</td>
<td>Board member of International Association of Group Psychotherapy, Director of International Association of Dynamic Psychology, Executive board member of the Japan Association of Group Psychotherapy</td>
</tr>
<tr>
<td>Professor</td>
<td>TOMABECHI, Noriaki</td>
<td>Research in Adolescent Counseling</td>
<td>Studies in Clinical Psychology (b) I – II –III Special Studies in Clinical Psychology I Seminar in Clinical Psychology Assessment II Practicum in Clinical Psychology</td>
<td>Director of Japan Association of Student Counseling</td>
</tr>
<tr>
<td>Associate</td>
<td>NISHIMURA, Kaoru</td>
<td>Research in Psychological Assessment and Interventions to Adolescents</td>
<td>Studies in Clinical Psychology (c) I – II – III Special Studies in Clinical Psychology II Seminar in Clinical Psychology Assessment I Practicum in Clinical Psychology</td>
<td>Director of the ICU Seminar, Board member of the Japan Association of Group Psychotherapy (Director of Academic Publication)</td>
</tr>
<tr>
<td>Assistant</td>
<td>NISHIKAWA, Masahiro</td>
<td>Research in School and Educational Clinical Psychology</td>
<td>Seminar in Clinical Psychology Assessment I Basic Practicum in Clinical Psychology Practicum in Clinical Psychology Special Study in School Clinical Psychology</td>
<td></td>
</tr>
<tr>
<td>Lecturer</td>
<td>SASAKI, Hiroko</td>
<td>Research in Psychological Assessment by Projective Technique</td>
<td>Special Study in Projective Technique Seminar in Clinical Psychology Assessment I – II Basic Practicum in Clinical Psychology</td>
<td></td>
</tr>
</tbody>
</table>

### To Faculty Development: Self-Evaluation in accordance with the Criteria of Advisory Board and International Standards
Development for Active and Creative Educational Programs (1)

- Programs in Action and Contemplation -

2005 Academic Year

- Development of the International Training Workshop Programs
  - Organizing workshops for core treatment of clinical psychology and psychotherapy regularly in cooperation with leading graduate schools and institutes throughout the world.

- Maintenance of the Facilities of the Institute for International Collaborative Researches
  - Maintaining the facilities for experimental studies.

- Development of the Faculty Development System Utilizing International Online Discussion Lists
  - Research activities about global standards of methods of education and training in psychotherapy, and examination of an international model of faculty development.

- Enlargement of the International Study Tours to the Pacific Rim Areas
  - Expansion of the international study tour to the Pacific Rim areas for research activities concerning cultural factors in psychotherapy, in cooperation with Hawaii University.
Development for Active and Creative Educational Programs (2)

- Programs in Action and Contemplation -

2006 Academic Year

▶ Cooperative Education through Lectures via Television Conference System
  - Establishment of the international lecture courses of advanced techniques and theories in clinical psychology
  - International simultaneous co-guidance system
  - National delivery of ICU lectures and implementation of the collaborative class with Kumamoto University Medical School

▶ Overseas Collaborative Experimental Research
  - Inviting International Professional Scholars and Practitioners: collaborative experimental research, organizing the international conference inviting overseas researchers and graduate students for discussion.

▶ Organizing International Conferences about Graduate School Curriculum
  - Discussion and examination of global standard curricula, and system of curriculum exchange between graduate schools
  - Examination of the system of program evaluation and promotion of an international faculty development system
  - Integration of proposals for international cooperation in graduate school education in clinical psychology

▶ Development of Teaching Materials
  - Efforts to standardize education and training in clinical psychology internationally in order to strengthen the international network of education in clinical psychology
Development for Active and Creative Educational Programs (3)

- Anticipated Results -

Skills in Clinical Psychology Practice
Abilities for International Achievement
Skills in Research Activities

Development of Clinical Psychology Internationally from ICU
Contribution to Multiple Cultures and the International Community (including Asia)
Clinical Psychology in “International Standard” Education of Clinical Practice and Research

Contribution to Clinical Psychology for the 21st century from Asia
- Submission of clinical models and theories for creation of psychological peace in the 21st century